

FOR IMMEDIATE RELEASE

Mentoring Minds Launches “Critical Thinking in the Classroom: A Practitioner’s Guide”

Packed With More Than 100 Tips and Techniques, New Book Lays the Foundation for Teaching Critical Thinking Skills in K-12 Classrooms

BOSTON – September 5, 2018 – In support of its commitment to provide educators with dynamic tools for helping students develop critical thinking skills, national publisher, [Mentoring Minds](#), today announced its new book, “Critical Thinking in the Classroom: A Practitioner’s Guide.” Filled with more than 100 tips and techniques designed to bring critical thinking to life, this practical classroom guide provides a powerful foundation for student growth and achievement that steers them toward becoming active, hands-on learners.

Co-authored by Sandra Love, Ed.D., former National Distinguished Principal and Managing Editor of Educator Resources at Mentoring Minds, and Rebecca Stobaugh, Ph.D, associate professor at Western Kentucky University, “Critical Thinking in the Classroom: A Practitioner’s Guide,” covers numerous facets of critical thinking, such as its importance, effective questioning practices to spur thinking, strategies that promote critical thinking, fusing critical thinking with digital tools and critical thinking and student movement.

“As teachers continue to strive to incorporate critical thinking into instruction, they need practical and proven strategies,” said Shad Madsen, CEO, Mentoring Minds. “Our team of educators, with decades of hands-on classroom experience, has developed a highly effective guide that will equip students with the tools they need to build critical thinking skills in new and exciting ways.”

The book provides educators with a solid framework for successfully teaching critical thinking in the K-12 classroom, focusing on teaching and modeling critical thinking skills within the context of content instruction. Educators will learn how to foster collaboration among students that encourages reflection on ideas they encounter and mastery of concepts by learning how to ask thoughtful, probing questions. The diverse set of thinking frameworks and additional research from educational leaders and researchers provides educators much-needed structure around the practical ideas presented in the book.

For more information and to order a copy of “Critical Thinking in the Classroom: A Practitioner’s Guide,” visit [Mentoring Minds](#).

About Mentoring Minds, the Critical Thinking for Life company

Mentoring Minds is a national K-12 publisher with a mission to put critical thinking at the center of the classroom in order to support student achievement and empower educators to teach to higher standards. Mentoring Minds’ award-winning, research-based resources are designed to be flexible for classroom needs, supporting technology integration and standards mastery for Math, ELA, and Science. Mentoring Minds’ commitment to education extends beyond the classroom,

as well; the company proudly sponsors groundbreaking administrators across the nation and supports community-based education initiatives through MindShare, an employee-driven grant program. For more information, call 800-585-5258 or visit mentoringminds.com.

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